

Community TIES

Initial Information Form

This form will take between 30 minutes to an hour to complete. You may skip over any information you do not know, but please try to complete as much as necessary.

Section 1

Date		
Consumer's Name		
Address		
Telephone #		
Date of Birth		
Legal Guardian	Self? (circle) Y N	Name of Guardian

Section 2

Name of Person Making Referral	
Agency/Relationship	
Telephone #	
E-Mail	
Parent / Guardian	
Telephone #	
E-Mail	

Section 3 (Please skip to Section 4 if you are not referring a child)

Is the child currently receiving, or will be receiving, intensive autism therapy in the next 12 months?	Yes	No
Does the child have a SED diagnosis?	Yes	No
Is the child on the CLTS waiver?	Yes	No

Section 4 – required for state reporting purposes

Gender				
Male	Female		Other/Unspecified/Non-Binary	
Ethnicity				
American Indian	Asian or Pacific Islander	Black	Hispanic	White

Section 5

Has the person been found eligible for Long Term Support Services for a Developmental Disability?			
Yes	by (Name of Person and/or Agency)		Don't Know
Social Security Number			
M.A. Number			
ACS or MCI Number			
Funding Eligibility			
CLTS	IRIS	Family Care MCO	Other
Name of Long Term Support Management Agency (IRIS, MCO, or Child Case Management Agency)			
If IRIS, who is the FEA?			
Agency Contact Person			
Telephone #			
E-Mail			

Section 6

Where does this person reside?		
Parents home	Apartment on own	Apartment with roommate
Foster Home	Adult Family Home	Other
Caregiver with whom the consumer resides (Agency and contact person)		
Telephone #		
E-Mail		
School and/or Vocational Agency (Agency and contact person)		
Telephone #		
E-Mail		

Section 7

I. Professional Support/Agencies involved with consumer:

List any other agencies/programs or individual care givers that are providing services for the consumer. Include telephone numbers, e-mail and any particular comments.

II. Social/Emotional Support to Consumer/Family:

Describe relationship with others. Who is seen as a support to the consumer/family in times of need? May be friends, other family members, neighbors, teachers, co-workers, etc.

III. Behavior Challenge(s):

Describe behavior(s) including onset, where it occurs and how often. Include any concerns about how these behaviors could affect his/her future.

IV. Stress Triggers:

List any stress factors or indications that frequently occur prior to the behavior. May include activities, changes in schedule, time of day, etc.

V. Interventions:

What attempts have been made to support the behaviors, by whom, and what were the results?

VI. General Health:

Medical Diagnoses (including name(s) of intellectual or developmental diagnoses)

Behavioral Health/Psychiatric Diagnoses

List any currently prescribed medications

Name of medication	Dose	Intended Purpose

Please describe patterns of appetite, sleep, bathroom use, and other areas related to biological functioning; particularly note any recent changes.

VII. Family Situation:

Describe any particularly relevant aspect of family circumstances that would be useful to know.

VIII. Considerations/Factors

Please mark all boxes that apply

Types of Challenging Behaviors	Risks	Other Factors
<input type="checkbox"/> Self-Injury <input type="checkbox"/> Physical Aggression <input type="checkbox"/> Property Destruction <input type="checkbox"/> Elopement/ Running Away <input type="checkbox"/> Self-Isolation <input type="checkbox"/> Other: _____	<input type="checkbox"/> Is/was Hospitalized/Institutionalized <input type="checkbox"/> High Risk for Hospital/Institution <input type="checkbox"/> Out of Home Placement <input type="checkbox"/> Police Involvement <input type="checkbox"/> APS/CPS Involvement <input type="checkbox"/> Lost Services (due to behavior) <input type="checkbox"/> Housing at risk <input type="checkbox"/> Vocation at risk <input type="checkbox"/> High Staff Turnover (due to behavior)	<input type="checkbox"/> Lack of Psychiatry <input type="checkbox"/> Impacting Medical Conditions <input type="checkbox"/> Challenges at home <input type="checkbox"/> Challenges in the community <input type="checkbox"/> Challenges at school or work <input type="checkbox"/> Isolated Family (few natural supports)

Other Considerations – Feel free to note any factors not specifically noted above

IX. Life Events

List up to 5 significant life events that may have an effect on the consumer. Indicate approximately when they occurred. Include moves, health issues, and major relationship developments and losses.

1.
2.
3.
4.
5.

X. Other Important Information

--

Please return completed form to the following address (please note email is highly preferred):

Community TIES program
Waisman Center – Outreach Programs
Attention: Shawn Bass
122 E. Olin Avenue, Suite 255
Madison, WI 53713
Fax: 608-263-468
Send to: sbass@wisc.edu